

Welcome!!!

Listening Session for the Pre-Employment Transition Services Model

PRE-ETS PROVIDERS

AUGUST 27TH 2018



Agenda

☐ Agency overview

☐ Student Lens

☐ Potentially Eligible- pre-ETS

☐ Amendment

☐ Discussion

Introduction- Where MRC is Today

VR Funding Sources:

- 74% Federal Funding
- 19% State Funding
- 7% Social Security Administration (SSA) Trust Funds

Notes Regarding Funding:

- Federal Grant Award – Determined by a formula that is based on population and per capita income.
- State funding – State match required in order to receive federal funding
- SSA Trust funding – Dependent on the number of consumers placed for employment and the Workforce and consumers electing MRC as the recipient for the Ticket to Work program.

Vocational Rehabilitation Current Challenges

- 1. Federal requirement changes:** Workforce Innovation Opportunities Act (WIOA), implemented in Federal Fiscal Year 2015, increased emphasis on serving transition aged students, youth and young adults (ages 14-22), and directed that at least 15% of federal award (\$6M) be dedicated to this age group. No additional dollars were provided.
- 2. Decreased re-allotment (one time rollover) funds:** In FFY18, MRC experienced a 75% decrease in federal re-allotment dollars (FFY17: \$7.5M to FFY18: \$1.9M). Although re-allotment funds should have been used for short-term or one time expenditures, MRC historically used these funds for ongoing operations.

Vocational Rehabilitation Current Challenges

- 1. Depleted reserves:** Since FFY 15 MRC has relied on prior year reserves to meet the demands of increased consumers served and escalating costs. As a result federal reserves are largely depleted.
- 2. Inflationary increases:**
 - Salaries are funded through federal funds. When salaries increase as a result of step increases and cost of living adjustments (or merit increases), MRC does not receive additional federal dollars.. Since SFY14, these increases have totaled \$4.1 M.
 - Operating expenses including IT, rent and supplies, support services (i.e., HR), etc. continue to increase and have annual escalator clauses.

SFY19 Outlook

| Vocational Rehabilitation NET: FY19 | | | | |
|--|---------------------------------------|----------------------------|----------------------------|------------------------|
| | March 31st FY18 Projection | FY19 Projection | Revenue Stream+ | Variance |
| State* | 10,339,812.82 | 12,528,613.82 | 12,528,613.82 | - |
| Federal | 51,496,420.36 | 55,300,000.00 | 40,300,000.00 | (15,000,000.00) |
| Trust^ | 11,142,348.82 | 6,500,000.00 | 6,500,000.00 | - |
| | 72,978,582.00 | 74,328,613.82 | 59,328,613.82 | (15,000,000.00) |
| (^) Projecting to Carry Forward \$3.5M into FY19 in the Trust account (*) This includes the State appropriation for Supported Employment (\$2.2M) | | | | |

SFY19 Plans to Address Fiscal Challenges

Maintain hiring controls

Explore space and lease options including satellite spaces

Maximize existing resources

Reduce or eliminate contracts based on utilization and performance

Supplemental Funding Request:

Preserves current workforce and eliminates the need for a reduction in force of 25 – 30 Full Time Employees

Preserves Comprehensive Integrated Employment Services for approximately 270 consumers

Allows MRC to provide approximately 900 – 1,500 existing consumers with previously authorized individualized services

Provides support for new consumers to receive individualized purchased services

Provides adaptive assistance and home/vehicle modifications to 200 – 400 consumers

Preserves funding for approximately 1,500 youth and young adults

Preserves Independent Living Services for approximately 150 existing consumers

Bridge Year and Future Vision

Moving with a Student Lens

Implementation of WIOA

Federal Monitoring Review

Where are we going- Potentially Eligible

Background- why?

Workforce Innovation Technical Assistance Center (WINTAC)
Advice—pre-ETS goal is to:

- ❖ Assist and empower students with disabilities to prepare for future success
- ❖ Provide job exploration and preparation experiences
- ❖ The emphasis is on exposure
- ❖ “broad brush strokes”- “light touch”

With Pre-ETS and potentially eligible students we can:

- ❖ Potentially alleviate the need for later VR services
- ❖ Better prepare students for later VR services

What are you hearing?

THOUGHTS- DISCUSSION

Pre-ETS Service Model Benefits

❖ What are the benefits of serving potentially eligible students?

- Easy access
- Rapid engagement
- Reaching more students with disabilities
- Streamlined pattern of service
- Best meets the needs of students and their families

Contract Amendment- the ask

5 Pre-employment transition services stay the same

- Work readiness training
- Work based learning experiences
- Job exploration counseling
- Counseling in post-secondary education
- Self-advocacy

Amendment- What are we considering?

OLD MODEL

- Individual slots
- Individual paid Internships
- Work readiness training

NEW DESIGN

- Group services- workshops
- Working with 14-21 years old
- Flexible entry point
- Flexible participation
- No recruitment of students

Discussion

Documentation

One page consent/referral form-

1. a unique identifier
2. social security number (if available)
3. date of birth
4. race (required if student is in elementary or secondary education)
5. ethnicity (required if student is in elementary or secondary education)
6. student with a disability
7. start date of pre-employment transition services
8. pre-employment transition services provided (only includes the five required)

Thank you!!!
